

***Effective 5/10/2016***

**53A-11-1603 School resource officer training -- Curriculum.**

- (1) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the State Board of Education shall make rules that prepare and make available a training program for school principals and school resource officers to attend.
- (2) To create the curriculum and materials for the training program described in Subsection (1), the State Board of Education shall:
  - (a) work in conjunction with the State Commission on Criminal and Juvenile Justice created in Section 63M-7-201;
  - (b) solicit input from local school boards, charter school governing boards, and the Utah Schools for the Deaf and the Blind;
  - (c) solicit input from local law enforcement and other interested community stakeholders; and
  - (d) consider the current United States Department of Education recommendations on school discipline and the role of a school resource officer.
- (3) The training program described in Subsection (1) may include training on the following:
  - (a) childhood and adolescent development;
  - (b) responding age-appropriately to students;
  - (c) working with disabled students;
  - (d) techniques to de-escalate and resolve conflict;
  - (e) cultural awareness;
  - (f) restorative justice practices;
  - (g) identifying a student exposed to violence or trauma and referring the student to appropriate resources;
  - (h) student privacy rights;
  - (i) negative consequences associated with youth involvement in the juvenile and criminal justice systems;
  - (j) strategies to reduce juvenile justice involvement; and
  - (k) roles of and distinctions between a school resource officer and other school staff who help keep a school secure.

Enacted by Chapter 165, 2016 General Session